

Introduction

Despite the fact that most innovative educational work intends to enhance students' experiences, very few organizations committed to improving student learning include students as an active, essential component of project teams. Rather than acting as partners, students are often discussed as research subjects. They are understood through data rather than conversation, and they receive the products and programs designed to enhance their education rather than help create them.

The MSU Hub for Innovation in Learning and Technology can transform the way that students (employees and otherwise) engage with innovative educational work. Creating a flat culture, where students are viewed as colleagues, is an innovation in itself.

Originally, this project was called the "architecture for student involvement." However, by defining something as "student involvement," we are automatically setting the precedent that student work is different from the rest of the work in the Hub. This is completely counter to the type of work structure we envision for the Hub, and we changed the name of this project to better reflect the idea that the way students are involved in the Hub is no different from full-time staff members.

The following report outlines a framework for establishing and maintaining a flat work culture at the Hub. We have also outlined a potential structure for internship/fellowship programs for undergraduate and graduate student employees, and a communications system that allows all Hub staff members to stay connected to and informed about Hub projects.